

INTRODUCING THE SIGNS

Below are some fun activities for introducing the signs in this unit. Complete one activity, and then follow by watching **Unit 2: IN MY CLASSROOM** on DVD 1. If time is limited, skip the introductory activity and simply watch the DVD. Any of these activities may also be used later for sign review.

WATCH THE SIGNING TIME DVD **ALL AGES**

Materials needed: DVD 1, TV and DVD Player, a set of Unit 2 Flash Card Sheets for each student

Show the **Unit 2: IN MY CLASSROOM** segment of DVD 1 and sign along with Rachel, Alex, and Leah. Send each student home with a copy of the flash card sheets from this unit (see *Supplemental Materials*). Students can cut them into flash cards or use them as full sheets. Request that they teach these signs to two other individuals.

SIGNING TOUR **ALL AGES**

Materials needed: list of Unit 2 signs

Take the students on a tour around the classroom and/or the school, introducing Unit 2 signs as you go.

SERIES OF CLUES **ALL AGES** **Use with ANY Unit**

Materials needed: none

Introduce the unit topic to the students. Then select the first word and provide the students with a series of clues to help them guess it. Once they have the right answer, teach them how to sign it. Continue until all words have been taught.

Example:

I am made of wood.

You can use me to write or draw.

I have an eraser on one end.

Answer: **PENCIL**

Find additional verses/clues in the poem *What Am I?* later in this unit.

MYSTERY BOX **ALL AGES**

Materials needed: medium sized-box, items from the classroom such as crayons, paper, glue, pen, pencil

Make a “mystery box” by acquiring a medium-sized box and making one or two openings large enough to place one’s hands inside. Consult the sign list for this unit and collect as many items as you can to place inside the box ahead of time. Select one participant at a time to reach inside the box and identify one of the objects only by feeling it. After the participant has guessed, remove the item from the box. Whether the guess was right or wrong, teach the sign for the item. Review all signs when finished.

WORD SCRAMBLE **2ND GRADE +** **Use with ANY Unit**

Materials needed: none

Write the words from this unit on the board where students can see them, but scramble the letters in each word. Then introduce this unit’s topic, and tell the students that they need to unscramble the words before you teach the signs.

For example:

risscoss (scissors)

pearp (paper)

ugel (glue)